

Annual Report 2020-21



Govt. Begum Rokeya College, Rangpur

Message



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Govt. Begum Rokeya College,, Rangpur

Education is such a power which can solve any problem. Proper education acts as ‘Aladin’s Lamp’ in a person’s life. Institutional education is the way which can lead a learner to the zenith of success. But it is unfortunate that we have been deprived of formal classroom teaching-learning process due to Covid-19 pandemic situation. Complete closure of institutions for a long time has been a great concern all over the world. At the same time, many guardians have lost their job during this pandemic situation. It feared that many students have already been detached from learning and they may not return to colleges even after the situation is normal.

Both SDG and MDG are impossible without quality education. For quality education, we need trained and skilled teachers, multimedia classroom facilities, technological support, good teaching environment and student-teacher-guardian interactions. During the pandemic situation, we have tried our best to offer quality education to our learners using online platform. We have also improved the skill and ability of our teachers through in-house trainings. Still we have not been able to reach every student. Some students living in remote areas have failed to connect us due to poor network. Also some poor students could not afford the cost of online classes during the pandemic situation. Time has come to think about those students seriously.

In spite of lockdowns and other restrictions during the Covid-19 situation, we have been able to implement some projects undertaken by CEDP timely. Our performance in this regard is worth mentioning. Our CEDP team is working relentlessly to implement the other activities within the scheduled timeframe.

I strongly believe that this abnormal situation will come to an end soon. The sooner we come back to normal classroom activities, the better.

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Chapter – 1

Introduction:

Rangpur is one of the oldest districts of Bangladesh. It is said that Rangpur was backward in education especially of women education. Govt. Begum Rokeya College is one of the educational institutions which were established to make Rangpur advanced in institutional education. The college was born to turn the impassable path of women education into a smooth one. Undoubtedly, the path to higher education for girls has been widened with the establishment of this college.

Rangpur has a glorious past of many historical movements. Begum Rokeya, the pioneer of the Bengali Women's awakening, was born in this soil. Rangpur is a fertile soil of literary and cultural activities. This Rangpur cannot lag behind in women education. So, people of all walks of life dreamt to establish a women's college in Rangpur town. Md. Yeakub Ali Khan, the then Deputy Commissioner of Rangpur rekindled this latent dream of the people of Rangpur. He held a discussion meeting with the elites of Rangpur town and took initiatives to establish a women's college. But his initiative got obstructed with his transfer elsewhere. Later on, Mr. Abdus Sattar came to Rangpur as an ADC. With the patronization of the then Deputy Commissioner, Mr. O. S. Koroni, Mr. Abdus Sattar restarted the work of founding the college. Mr. Abdus Sattar was strong inspired and supported by his German wife, Allen A. Sattar in establishing the college.

People who played pioneering roles in establishing the college are: Mr. O. S. Koroni, the then Deputy Commissioner of Rangpur; Md. Tohmidur Rahman, the then District Education Officer, Rangpur; Fazilatunnesa (Bulu Apa), the then Social Welfare Officer, Rangpur; Mr. Abdus Sattar, the then ADC and his wife Allen A. Sattar. Towards the beginning of 1963, a committee was formed to materialize the dream of founding the college. It was decided that the college would be named as 'Rangpur Mohila College'. The college started its journey in March 1963 in some rejected building of 'Boroda Sundori Saroda Sundori Zaminader Bari' situated at Shalbon area in Rangpur town.

Brief History of Govt. Begum Rokeya College:

1. The third oldest institutions of higher education in Bangladesh after Dhaka College and Chittagong College.
2. Jointly founded by O. S. Koroni, the then Deputy Commissioner of Rangpur; Md. Tohmidur Rahman, the then District Education Officer, Rangpur; Fazilatunnesa (Bulu Apa), the then Social Welfare Officer, Rangpur; Mr. Abdus Sattar, the then ADC and his wife Allen A. Sattar.
3. Established in March, 1963 as ‘Rangpur Mohila College’; Renamed as ‘Begum Rokeya College’ on 19 June, 1969. Nationalized on 07 May in 1979.

Govt. Begum Rokeya College is a brand name in spreading education among girls. Academic teaching ranges from Intermediate level to Masters. The courses include: Intermediate (Science, Humanities, Business Studies), Degree (Pass) Courses, Honours and Masters in six subjects.

The total area of the college is 3.64 acres. There is a beautiful mural of Begum Rokeya at the entrance of the college. The Shaheed Minar of the college is very attractive. There is an open stage named ‘Boroda Sundori – Saroda Sundori Moncho’.

There are two academic buildings, one administrative building, one science building, one auditorium and two dormitories for the students. There is a rich library in the first floor of the administrative building. ‘Bangabandhu Corner’ has been set-up in one corner of the library.

There is a prayer room, a canteen, a garden of ‘endangered plants’ and a beautiful flower garden in the college campus. The security of the college is ensured by a high boundary wall and CCTV camera.

Govt. Begum Rokeya College has been enjoying name and fame all over the country in spreading quality education among girls. The college has good record in cultural activities as well. For its overall performance, Govt. Begum Rokeya College has been considered as a true heir to Begum Rokeya, the pioneer of Bengali Muslim women’s awakening.

Chapter -2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure:

There are a Principal, a Vice Principal, 6 Professors, 6 Associate Professors, 18 Assistant Professors, 25 Lecturers and 4 Demonstrators' posts in the teaching structure of this college. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
01	Bengali	01	01	02	03	---
02	English	01	01	02	03	---
03	Economics	01	01	02	03	---
04	Political Science	01	01	02	03	---
05	Islamic History & Culture	01	01	02	03	---
06	Philosophy	01	01	02	03	---
07	Physics	---	---	01	01	01
08	Chemistry	---	---	01	01	01
09	Biology	---	---	01	01	01
10	Zoology	---	---	01	01	01
11	Mathematics	---	---	01	01	---
12	Home Economics	---	---	01	01	---
13	ICT	---	---	--	01	---
Total		06	06	18	25	04

Other Staff

Serial No.	Name of the Posts	No. of Posts
1	Librarian	01
2	Assistant Librarian	01
3	Physical Trainer	01
4	Head Assistant	01
5	Accountant	01
6	Cashier	01
7	Account Assistant	01
8	Office Assistant Cum Typist	02
11	Expert Bearer	04
12	Book Sorter	01
13	Cash Peon	01
14	Office Assistant	09
15	Sweeper	01
Total		

List of Departments and others Academic Programs

There are 06 departments in this college. Due to the COVID-19 pandemic situation, it was not possible to enroll new students in the academic year 2020-21. In the academic year 2019-20, a total no of 3866 students were admitted in Honours and Masters Levels. Besides this, 320 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given below:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Name of Department	Honours	Masters Final Part
01	Bengali	584	103
02	English	493	46
03	Economics	576	68
04	Political Science	567	99
05	Islamic History & Culture	550	100
06	Philosophy	581	99
Total		3351	515

No. of Students Enrolled in Degree (Pass) Courses

Serial No.	Department	Number of Students Enrolled
01	B. A.	226
02	B. S. S.	88
03	B. Sc.	06
Total		320

No. of Teachers in Departments

Serial No.	Name of Department	Number of Teachers
01	Bengali	07
02	English	06
03	Economics	07
04	Political Science	06
05	Islamic History & Culture	07
06	Philosophy	06
Total		39

Key Academic Statistics:

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 60%, in Honours 80%, in Masters (Final) 87%.

As it is a women's college, all the students are female and the Teacher-Student Ratio is 1:87. The number of Female Stipend and Scholarship Receiving Student is 41

Infrastructure and Facility Profile of the College

There are about 6000 students studying in this college. The institution has the following

Infrastructure and Facility Profile:

- 1) No. of Classrooms: 31
- 2) Student Dormitories: 02, No. of Seats: 400
- 3) Teachers Dormitories: 0
- 4) Computer Lab: 01
- 5) Science lab: 00
- 6) Auditorium: 01
- 7) Gymnasium: 0
- 8) Library: 07
 - a) Central: 01
 - b) Seminar: 06
- 9) Common Room: 01
- 10) Teachers Room: 07
 - a) Central: 01
 - b) Seminar: 06
- 11) Girls Common Room: 01
- 12) Toilet: 18
- 13) Internet Access Facilities: All teachers avail Internet facilities in their respective departments but students do not avail the internet access facility.
- 14) Digital Teaching Facilities in Classrooms: 13
- 15) Availability of Wi-Fi/Hotspots:
 - a) Teacher: 06
 - b) Administration: 03
 - c) Student: 0
- 16) Motor Vehicle: 01
 - a) Bus: 00
 - b) Microbus: 01

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- ❖ Examination results: 99% participation in the final exam with pass rate of 85%
- ❖ Term Papers: 100% participation in submitting the term papers
- ❖ Tutorial Exam: 99% participation in submitting the tutorial exam
- ❖ Attendance: 55% (in Online Classes)
- ❖ Classroom Performance: Not measurable due to the absence of physical classes.
- ❖ Online Classes: Due to COVID-19 pandemic situation, the online classes have been introduced
- ❖ (both live and recorded).

Technological Development:

The surveillance system of all of the 06 departments and the library is improved by the use of CC Camera.

Non-cognitive factors:

- ❖ Self-Efficacy: Self-efficacy has been developed among the students to face future challenges especially in technology oriented education through counseling and logistic support.
- ❖ Motivation: To cheer up students and to sustain the spirit of learning during the Covid-19 situation, regular motivation is going on so that students do not get detached from regular studies.
- ❖ Self-Control: To reach the desired goal, students are regularly advised to act rationally by keeping their thought, emotions and feelings under control so that they are not easily tempted or misled.

Key Achievements and Highlights of the Year of the Departments

To cope up with the Covid-19 pandemic situation, all the departments continued their activities using virtual platform. Online class tests and In course examinations were conducted on regular basis. Combined efforts were made to celebrate the birth centenary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman.

Highlights of Student Activities of the Year

Academic:

- ❖ Classroom Performance: Classroom performance is a yardstick to measure the achievement and creativity of the students. Sadly enough, we could not judge the class performance of our students as they were absent physically from classroom activities. But we tried our best to accelerate their performance using online platform. We arranged quiz tests, open discussions and webinars with the active participation of the students to make them inquisitive and responsive.
- ❖ Sitting for examinations (Internal/External): Examination is a must to assess the performance of the students. Internal and external examinations were held as per schedule and the participation of students was nearly 100%.

Extra-curricular Activities:

- ❖ Sports: Could not be arranged due to the pandemic situation.
- ❖ Cultural Activities: Were arranged virtually due to the pandemic situation.
- ❖ Social Activities: Teachers and students raised funds to help the destitute living around the college during the pandemic situation. Badhon arranged blood donation camps in the college campus. BNCC, Rover Scouts and Rangers tried their best to keep the campus neat and clean.
- ❖ Civic Engagement: BNCC, Rover Scouts and Rangers volunteered in raising awareness against Covid-19. They encouraged people to wash hands, wear masks, maintain social distance and so on.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

No	Work/Activity plan	Estimate Cost/ contact Price	Progress
01	Procurement of Furniture & Fixture for IDG Office	299,754.00	Completed
02	Procurement of Desktop, Laptop, Photocopier, Printer, Scanner and IPS/ Inverter for Sub-project Office	427,000.00	Completed
03	Procurement of Electrical equipment AC for classrooms and computer lab	25,30,000.00	Completed
04	Procurement of Furniture & Fixtures for Class rooms	14,50,800.00	Completed
05	Refurbishment & Renovation of Class room and Computer Lab	18,36,313.00	Completed
06	Procurement of Furniture & Fixtures for Class rooms	13,26,000.00	Completed
07	Procurement of Desktop computer for Computer Lab		Completed
08	Procurement of Laptop for for Classrooms and Computer LAB	569,928.00	Completed
09	Procurement of Photocopier for various Department	124,992.00	Completed

Chapter- 4 Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 04 teachers have Ph.D. Degree. In the college, there are 55 posts and at present 50 teachers are teaching. 05 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

Serial No	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of Ph. D Holders
01	Bengali	05	02	07	01
02	English	04	01	05	---
03	Economics	05	02	07	---
04	Political Science	04	01	05	01
05	Islamic History & Culture	04	04	08	02
06	Philosophy	06	---	06	---
07	Physics	02	---	02	---
08	Chemistry	02	---	02	---
09	Biology	01	01	02	---
10	Zoology	01	01	02	---
11	Mathematics	01	01	02	---
12	Home Economics	---	01	01	---
13	ICT	01	01	01	---

No. of Post at a Glance

Name of the post	Created post	Posted Teachers	Vacant Post
Principal	01	01	---
Vice-Principal	01	01	---
Professor	06	04	02
Associate Professor	06	06	---
Assistant Professor	18	15	3
Lecturer	25	25	---
Librarian	0	0	---
Total	57	52	

Teacher Professional Development Programs

ICT Training (In-house): There is a rich computer lab in the college. In-house training programs are being held on regular basis to make the teachers skilled in ICT. 20 teachers participated in a 24-day long ICT training course conducted by Rangpur Teachers' Training College.

Highlights of Teacher Development Activities of the Year

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes.

International Webinars: Some teachers of the college took part in international webinars too.

Chapter 5 Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2020-21 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	23,525,000.00	23,450,501.00
3111201	Basic Salary of the staffs	2,860,000.00	2,754,380.00
3111302	Travel Allowance	45,000.00	42,300.00
3111306	Education Allowance	560,000.00	249,000.00
3111310	Housing Rent Allowance	11,030,000.00	10,963,265.00
3111311	Medical Allowance	1,036,000.00	1,041,059.00
3111312	Telephone Allowance	58,000.00	50,000.00
3111314	Tiffin Allowance	30,000.00	28,200.00
3111316	Washing Allowance	11,000.00	10,000.00
3111325	Festival Allowance	4,700,000.00	4,564,980.00
3111328	Rest and Recreation Allowance	730,000.00	636,130.00
3111335	Bangla New Year Allowance	446,000.00	449,380.00
3111338	Other Allowance	2,000.00	3,946.00

32	Use of Goods & Services (Administrative Expenditures)		
3211313	Electricity	2,000,000.00	431,061.00
3211317	Internet/Telex	80,000.00	27,528.00
3211319	Postal	5,000.00	0.00
3211320	Telephone	35,000.00	16,805.00
3211327	Books and Magazines	200,000.00	200,000.00
3243101	Internal Travel Allowance (Travel & Transfer)	260,000.00	259,766.00
3255101	Computer Accessories (Printing & Stationeries)	80,000.00	80,000.00
3255105	Other Stationeries (Printing & Stationeries)	180,000.00	179,997.00
3256102	Chemicals	370,000.00	370,000.00
3256103	Usable Articles	150,000.00	150,000.00
3256106	Dress (Materials)	100,000.00	99,800.00
3256107	Sports Items	125,000.00	124,728.00
3257301	Festivals	85,000.00	76,400.00
3258103	Computer (Repairing and Maintenance)	90,000.00	90,000.00
38	Other Expenditures		
3821101	Land Development Tax	50,000.00	18,300.00
3821103	Urban Tax	700,000.00	237,801.00
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	540,000.00	540,000.00
4112312	Education and Educational Materials	120,000.00	119,990.00

Summary of Annual Revenues

The tuition and admission fees collected from the students in the fiscal year 2019-20 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total
Honours 1 st Year	2019-2020	988 x 325.00	3,21,100.00
Honours 2 nd Year	2018-2019	839 x 300.00	2,51,700.00
Honours 3 rd Year	2017-2018	803 x 300.00	2,40,900.00
Honours 4 th Year	2016-2017	721 x 300.00	2,16,300.00
Degree (Pass) 1 st Year	2019-2020	172 x 325.00	55,900.00
Degree (Pass) 2 nd Year	2018-2019	63 x 300.00	18,900.00
Degree (Pass) 3 rd Year	2017-2018	85 x 300.00	25,500.00
Masters Final	2018-2019	515 x 390.00	2,00,850.00
Total			13,31,150.00

Table-2

Class	Session	No. of Students (Tuition & Admission Fees)	Total
Class-XI Admission	2019-20	790 x 260.00	2,05,400.00
Class-XII Admission	2018-19	758 x 260.00	1,97,080.00
Class-XI (Re- Admission)	2019-2020	07 x 260.00	1,820.00
Class-XII (Re- Admission)	2018-2019	01 x 260.00	260.00
Total			4,04,560.00

Chapter 6

Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

Creative thoughts and innovative ideas have developed to a great extent among teachers, employees and students. Use of technology due to the pandemic situation has increased technological skills among the stakeholders. Though detached physically, teachers and students were connected virtually. This facility has increased interpersonal communications and problem-solving skills. Online classes and other academic activities conducted via online platform have been a great advantage both to the teachers and the students and it will continue to be beneficial even after the pandemic situation becomes normal.

If the pandemic situation continues to hamper normal classroom teaching, we will enhance our technological capacity to bring innovation in online classes, examinations and other co-curricular activities. To increase devotion, professionalism and commitment among teachers, more and more in-house trainings will be arranged on regular basis. We will resume our normal classroom activities as soon as the pandemic situation improves. At the same time, we have decided to continue using online platform to strengthen interpersonal communication and supervision.

Key Challenges and Risks for the College

Risk Factors:

- Comparatively poor academic performance due to lack of motivation
- Building up a positive attitude ignoring frustration
- To raise the level of self-respect and self-confidence
- Reducing mental and psychological stress
- Minimizing the gap of preparation for good academic performance

Key Challenges:

- Overcoming the academic loss during the pandemic situation
- Accelerating classroom performance
- Arranging smart classrooms
- Retaining cultural attitude and behavioral pattern
- Building up student-guardian-teacher interactions
- Stopping drop out

Recommendations

- ✓ In case, the pandemic situation does not improve, all teachers and students should be brought under Wi-Fi facilities.
- ✓ Students living in remote areas should be provided with mobile data at a minimum cost.
- ✓ If possible, poor students should be provided with loans so that they can afford technological support. The skill and efficiency of teachers in technology should be increased through intensive in-house trainings.
- ✓ National days and other occasions may be observed physically following health rules and maintaining social distance strictly.

Chapter – 7

Photo Gallery



Smart Class



Smart Class



Smart office



Laptop Distribution Ceremony



In front of Vasa Sainik Vabhan



College Shaheed Minar